

1	Policies and Procedures
2	Reading and Writing Place Value Whole Numbers (Whole Class) Warm-Up (5 min): Fluency Practice Direct Instruction (30 min): Introduction to Whole Numbers Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (15 min): Build Model with Base-10 Blocks Independent Work (30 min): Approaching Assignment: TM Place Value WS + Task On-Level Assignment: TM Place Value WS + Higher Order Problem Solving Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question Materials: Computer(s), Promethean Board/Clickers, Dry Erase, Activity(s), Independent Work, Laptops, iPads
3	Reading and Writing Place Value Whole Numbers (Whole Class) Warm-Up (5 min): Fluency Practice Direct Instruction (20 min): Whole Numbers - Focus on 10 x greater/smaller, expanded form, and comparing whole numbers WC/Hands-On Activity (20 min): Build Models with Base-10 Blocks Assessment (20 min): Promethean Student Response (Open-Ended/Multiple Choice) Independent Work (45 min): Approaching Assignment: Engage NY (4th Grade Review Lessons) On-Level Assignment: Engage NY (4th Grade Review Lessons) Early Finishers: Fluency Practice or Task Cards Exit Slip (5 min): Promethean Open Ended Question Materials: Computer(s), Promethean Board/Clickers, Dry Erase, Activity(s), Independent Work, Laptops, iPads
4	Reading and Writing Place Value with Decimals (Whole Class) Warm-Up (5 min): Fluency Practice Direct Instruction (30 min): Basic Introduction to Reading and Writing Decimals Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Decimal Place Value with Base 10 Blocks (Build a Model) Independent Work (45 min): Approaching Assignment: Basic Reading and Writing Decimals WS (Workout Lesson) On-Level Assignment: Basic Reading and Writing Decimals WS (Workout Lesson) Early Finishers: Fluency Practice or Task Cards Exit Slip (5 min): Promethean Open Ended Question Materials: Computer(s), Promethean Board/Clickers, Dry Erase, Activity(s), Independent Work, Laptops, iPads
5	Reading and Writing Place Value with Decimals (Whole Class) Warm-Up (5 min): Fluency Practice Direct Instruction (30 min): Advanced Introduction to Reading and Writing Decimals with a Focus on Expanded Form Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Matching Forms w/ Expanded form as fractional units. Independent Work (45 min): Approaching Assignment: Triumph Learning Common Core WS On-Level Assignment: Triumph Learning Common Core WS Early Finishers: Fluency Practice & Task Cards Exit Slip (5 min): Promethean Open Ended Question Materials: Computer(s), Promethean Board/Clickers, Dry Erase, Activity(s), Independent Work, Laptops, iPads

6	<p>Expanded Form/Fractional Relationships with Fractions (Whole Class) Warm-Up (5 min): Fluency Practice Direct Instruction (20 min): Review Reading and Writing/Focus on Expanded Form with Decimals and Understanding Fractional and Decimal Relationships/Base-Ten Representations with Decimals Flipchart WC/Hands-On Activity (10 min): Dry Erase Practice Assessment (10 min): Promethean Student Response (Open-Ended/Multiple Choice) Independent Work (45 min): Approaching Assignment: Your New Title WS *Modified On-Level Assignment: Your New Title WS Early Finishers: Fluency Practice Materials: Computer(s), Promethean Board/Clickers, Dry Erase, Activity(s), Independent Work, Laptops, iPads</p>
7	<p>Reading and Writing Place Value with Decimals (Centers) Warm-Up (5 min): Fluency Practice Direct Instruction (5 min): Directions and Expectations for Centers Centers (10-20 Minutes per Center): Teacher: Promethean Clicker Questions Independent: Triumph Learning Common Core WS *Focus on Reading/Writing/Standard, and Expanded Forms Technology: Class Website Standard/Written/and Expanded Form with Fractions (Quiz) Activity: Reading Numbers Correctly and Writing in Written and Expanded Form (Place Value Mats) Exit Slip (5 min): Ticket Out the Door Materials: Computer(s), Promethean Board/Clickers, Dry Erase, Activity(s), Independent Work, Laptops, iPads</p>
8	<p>Comparing Decimals (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Comparing Decimals Flipchart Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Ordering Decimals Races w/ Cards in Different Forms Independent Work (45 min): Approaching Assignment: "Practice" Comparing Decimals WS *Modified On-Level Assignment: "Practice" Comparing Decimals WS Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question Materials: Computer(s), Promethean Board/Clickers, Dry Erase, Activity(s), Independent Work, Laptops, iPads</p>
9	<p>Compare Decimals (Centers) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (5 min): Directions and Expectations for Centers Centers (10-20 Minutes per Center): Technology: Khan Academy Independent: Comparing WS Technology: Khan Academy Activity: Envisions Activity Exit Slip (5 min): Ticket Out the Door Materials: Computer(s), Promethean Board/Clickers, Dry Erase, Activity(s), Independent Work, Laptops, iPads</p>
10	<p>Rounding Decimals (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Rounding Numbers and Decimals Flipchart Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Practice Rounding with Dry Erase Boards Independent Work (45 min): Approaching Assignment: Common Core Triumph Learning *Modified On-Level Assignment: Common Core Triumph Learning Early Finishers: Math Note Books Exit Slip (5 min): Promethean Open Ended Question Materials: Computer(s), Promethean Board/Clickers, Dry Erase, Activity(s), Independent Work, Laptops, iPads</p>

11	<p>Rounding Decimals (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (25 min): Rounding Decimals on Number Lines Flipchart Assessment (10 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Practice Rounding with Number Lines on Smart Pals Independent Work (45 min): Approaching Assignment: Common Core Triumph Learning *Modified On-Level Assignment: Common Core Triumph Learning Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question Materials: Computer(s), Promethean Board/Clickers, Dry Erase, Activity(s), Independent Work, Laptops, iPads</p>
12	<p>Rounding Decimals (Centers) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (5 min): Directions and Expectations for Centers Centers (10-20 Minutes per Center): Teacher: Guided Math Practice Rounding Decimals on SmartPals/HOS Pounding Decimals with Base-Ten Independent: Newmark CC Math at 3 Levels pgs. 37, 38, or 39 & Critical Thinking Test Taking Practice pg. 40 Technology: Learnzillion Rounding Decimals to Tenths Technology: Learnzillion Rounding Decimals to Hundredths & Thousandths Exit Slip (5 min): Ticket Out the Door Materials: Computer(s), Promethean Board/Clickers, Dry Erase, Activity(s), Independent Work, Laptops, iPads</p>
13	<p>Review For Place Value Test (Whole Class) Direct Instruction (30 min): Place Value Review Flipchart Assessment (30 min): Promethean Student Response (Open-Ended/Multiple Choice) Independent Work (30 min): Approaching Assignment: *Modified Place Value Study Guide On-Level Assignment: Place Value Study Guide Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question Materials: Computer(s), Promethean Board/Clickers, Dry Erase, Activity(s), Independent Work, Laptops, iPads</p>
14	<p>Place Value Test (Whole Class) Direct Instruction (20 min): Directions for computer based math test/travel time to lab. Independent Work (70 min): Approaching Assignment: *Modified Place Value Test On-Level Assignment: Place Value Test Early Finishers: Guided Math Assignment on the Class Website Materials: Computer(s)</p>
15	No School

16	No School
17	<p>Add Decimals (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Adding Decimals Flipchart Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Adding Decimals with Picture Models Independent Work (45 min): Approaching Assignment: *Modified Edited Envisions WB 2-6 On-Level Assignment: Edited Envisions WB 2-6 Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question Materials: Computer(s), Promethean Board/Clickers, Dry Erase, Activity(s), Independent Work, Laptops, iPads</p>
18	<p>Subtract Decimals (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Subtracting Decimals Flipchart Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Subtracting Decimals with Picture Models Independent Work (45 min): Approaching Assignment: *Modified Edited Envisions WB 2-7 On-Level Assignment: Edited Envisions WB 2-7 Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question Materials: Computer(s), Promethean Board/Clickers, Dry Erase, Activity(s), Independent Work, Laptops, iPads</p>
19	<p>Add and Subtract Decimals (Centers) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (5 min): Directions and Expectations for Centers Centers (10-20 Minutes per Center): Teacher: TNCORE Adding and Subtracting Decimals (Place Value Task) Independent: Envisions CC Practice Lesson 2-4 Technology: Class Website Activity: Mall Math Exit Slip (5 min): Ticket Out the Door Materials: Computer(s), Promethean Board/Clickers, Dry Erase, Activity(s), Independent Work, Laptops, iPads</p>
20	Multiplication Fact Tests/Moby Max Placement Test

21	<p>Multiplication with 1-Digit Multipliers Models (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Multiplication with Arrays Flipchart Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Making Arrays with Math Tiles Independent Work (45 min): Approaching Assignment: TM Multiplication with Arrays and Area Models WS *Modified On-Level Assignment: TM Multiplication with Arrays and Area Models WS Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question Materials: Computer(s), Promethean Board/Clickers, Dry Erase, Activity(s), Independent Work, Laptops, iPads</p>
22	<p>Multiplication with 1-Digit Multipliers (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Multiplication with 1-Digit Multipliers Flipchart Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Grid Games Independent Work (45 min): Approaching Assignment: Math Workbook 3-4 (Re-Teaching) On-Level Assignment: Math Workbook 3-4 (Practice) Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question Materials: Computer(s), Promethean Board/Clickers, Dry Erase, Activity(s), Independent Work, Laptops, iPads</p>
23	<p>Multiplication with 2-Digit Multipliers Models (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Multiplication with Area Models Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Making Area Models with Base-10 and Partial Product Boxes Independent Work (45 min): Approaching Assignment: TM Multiplication with Area Models WS *Modified On-Level Assignment: TM Multiplication with Area Models WS Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question Materials: Computer(s), Promethean Board/Clickers, Dry Erase, Activity(s), Independent Work, Laptops, iPads</p>
24	<p>Multiplication with 2-Digit Multipliers (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Multiplication with 2-Digit Multipliers Flipchart Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Grid Games Independent Work (45 min): Approaching Assignment: Math Workbook 3-5 (Re-Teaching) On-Level Assignment: Math Workbook 3-5 (Practice) Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question Materials: Computer(s), Promethean Board/Clickers, Dry Erase, Activity(s), Independent Work, Laptops, iPads</p>
25	<p>Modeling Multiplication with WN and Decimals (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Modeling Multiplication with WN and Decimals Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Modeling Practice Independent Work (45 min): Approaching Assignment: TM Modeling WS *Modified On-Level Assignment: TM Modeling WS Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>

26	<p>Multiplication with 1 and 2 Digit Multipliers (Centers) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (5 min): Directions and Expectations for Centers Centers (10-20 Minutes per Center): Teacher: Multiplication with Area Models (Hands-On Standards) Independent: CC Support Coach pgs. 50 and 53 Technology: Class Website Activity: Multiplication Fact Races (6's, 7's, 8's and 9's) Exit Slip (5 min): Ticket Out the Door Materials: Computer(s), Promethean Board/Clickers, Dry Erase, Activity(s), Independent Work, Laptops, iPads</p>
27	<p>Multiply Whole Numbers and Decimals (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Multiplying Whole Numbers and Decimals Flipchart Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Multiplication Fact Races (7's, 8's and 9's) Independent Work (45 min): Approaching Assignment: Math Book 7-2 *Modified On-Level Assignment: Math Book 7-2 Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question Materials: Computer(s), Promethean Board/Clickers, Dry Erase, Activity(s), Independent Work, Laptops, iPads</p>
28	<p>Multiply Whole Numbers and Decimals (Centers) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (5 min): Directions and Expectations for Centers Centers (10-20 Minutes per Center): Teacher: Guided Math Groups work in Area Model Independent: Math Workbook 7-2 (Practice/Re-Teaching) Technology: Class Website Activity: Multiplication Fact Races (6's, 7's, 8's and 9's) Exit Slip (5 min): Ticket Out the Door Materials: Computer(s), Promethean Board/Clickers, Dry Erase, Activity(s), Independent Work, Laptops, iPads</p>
29	<p>Modeling Multiplication with Decimals (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Modeling Multiplication with Decimals Flipchart Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Modeling Practice Independent Work (45 min): Approaching Assignment: Newmark CC Mathematics pg. 62 *Modified On-Level Assignment: Newmark CC Mathematics pg. 62 Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question Materials: Computer(s), Promethean Board/Clickers, Dry Erase, Activity(s), Independent Work, Laptops, iPads</p>
30	<p>Reward Party - Moby Max</p>

31	<p>Multiply Two Decimals (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Multiplying Decimals Flipchart Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Making the Greatest Product with Playing Cards Independent Work (45 min): <i>Approaching Assignment:</i> Math Book 7-4 *Modified <i>On-Level Assignment:</i> Math Book 7-4 <i>Early Finishers:</i> Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>
32	<p>Multiplying Two Decimals (Centers) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (5 min): Directions and Expectations for Centers Centers (10-20 Minutes per Center): <i>Teacher:</i> Guided Math Groups <i>Independent:</i> WB 7-4 <i>Technology:</i> Class Website <i>Activity:</i> Multiplication Fact Races (6's, 7's, 8's and 9's) Exit Slip (5 min): Ticket Out the Door</p>
33	<p>Modeling Multiplication with Two Decimals to Tenths (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Modeling Multiplying Decimals Flipchart Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Independent Work (45 min): <i>Approaching Assignment:</i> Common Core Sheets *Modified <i>On-Level Assignment:</i> Common Core Sheets <i>Early Finishers:</i> Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>
34	<p>Multiplying Whole Numbers and Decimals by Powers of 10 with out Exponents (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Multiplying by Powers of 10 (non-exponent) Flipchart Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Grid Games Multiplying with Powers of 10 Independent Work (45 min): <i>Approaching Assignment:</i> TM Combo from CC Resources Assignment *Modified <i>On-Level Assignment:</i> TM Combo from CC Resources Assignment <i>Early Finishers:</i> Fluency Practice Exit Slip (5 min): Promethean Open Ended Question Materials: Computer(s), Promethean Board/Clickers, Dry Erase, Activity(s), Independent Work, Laptops, iPads</p>
35	<p>Fluency Practice (Centers) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (5 min): Directions and Expectations for Centers Centers (10-20 Minutes per Center): <i>Teacher:</i> Times Tables Tests <i>Technology:</i> Arithmetic APP <i>Technology:</i> Fastt Math <i>Activity:</i> Multiplication Races Exit Slip (5 min): Ticket Out the Door Materials: Computer(s), Promethean Board/Clickers, Dry Erase, Activity(s), Independent Work, Laptops, iPads</p>

36	<p>Exponents (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Exponents Flipchart Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Rolling for Bases and Exponents Independent Work (45 min): Approaching Assignment: Math Book Lesson 3-7, pgs. 72 and 73 1-34 ALL *Modified On-Level Assignment: Math Book Lesson 3-7, pgs. 72 and 73 1-34 ALL Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>
37	<p>Multiplying WN & Decimals by Powers of Ten with Exponents (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Multiplying by Powers of 10 with Exponents Flipchart Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Rolling for Exponents with Bases as 10 Independent Work (45 min): Approaching Assignment: TM Version of Eureka Lesson 1 and Other Resources Assignment *Modified On-Level Assignment: TM Version of Eureka Lesson 1 and Other Resources Assignment Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>
38	<p>Multiplying WN & Decimals by Powers of Ten with Exponents (Centers) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (5 min): Directions and Expectations for Centers Centers (10-20 Minutes per Center): Teacher: Rolling for Exponents with Bases as 10 with Teachable Moments Independent: TM Version of Eureka Lesson 3 Technology: Class Website - Khan Academy Videos & Quizzes Activity: Grid Games Exit Slip (5 min): Ticket Out the Door</p>
39	<p>Dividing WN & Decimals by Non-Exponent/Exponent Powers of Ten (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Dividing by Non-Exponent Powers of Ten Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Grid Games Independent Work (45 min): Approaching Assignment: TM Version of Eureka Lesson 1 and Other Resources Assignment *Modified On-Level Assignment: TM Version of Eureka Lesson 1 and Other Resources Assignment Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>
40	<p>Dividing WN & Decimals by Non-Exponent/Exponent Powers of Ten (Whole Class) Multiplication Fact Test (Timed 5 Minutes): Basic Multiplication Fact Test Grade Multiplication Fact Test (Timed 10 Minutes): Students Will Self-Grade Tests and Record the Grades Practice Missed Multiplication Facts (30 Minutes): Students will write each missed fact 5 times. Students who finish early can write each of the facts they missed 10 times. Students who did not miss any can read independently. Independent Work (45 min): Approaching Assignment: TM Version of Eureka Lesson 1 and Other Resources Assignment *Modified On-Level Assignment: TM Version of Eureka Lesson 1 and Other Resources Assignment Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>

41	<p>Multiplying and Dividing by Powers of Ten (Centers) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Combining Multiplying & Dividing Powers of Ten Centers (20 Minutes per Center): Independent: Performance Coach Lesson 5, pgs. 48-51 Technology: Khan Academy Lessons & Quiz Activity: Grid Games</p>
42	<p>Basic Understanding of Division with Area Models and Arrays (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Modeling Division Flipchart Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Hands-On Practice with Manipulatives Independent Work (45 min): Approaching Assignment: Mixed Basic Division Practice (Math Drills CC) *Modified On-Level Assignment: Mixed Basic Division Practice (Math Drills CC) Early Finishers: Fluency Practice</p>
43	<p>Dividing By 1-Digit Divisors (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (30 min): Dividing with a 1-Digit Divisor Flipchart Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Grid Games Independent Work (45 min): Approaching Assignment: CC Mathematic Level 1 pg. 47 On-Level Assignment: CC Mathematics Levels 2 & 3 pgs. 48 & 49 Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>
44	<p>Dividing By 1-Digit Divisors (Centers) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (5 min): Directions and Expectations for Centers Centers (10-20 Minutes per Center): Activity: Powers of Ten Task Cards Independent: TM Worksheet with Word Problems *Modified Independent: TM Worksheet with Word Problems Activity: Grid Games Exit Slip (5 min): Ticket Out the Door</p>
45	<p>Dividing By 2-Digit Divisors (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (40 min): Dividing with a 2 Digit Divisor Flipchart Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) Independent Work (45 min): Approaching Assignment: CC Mathematic Level 1 pg. 52 On-Level Assignment: CC Mathematics Levels 2 pgs. 53 Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>

46	<p>Dividing By 2-Digit Divisors (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (40 min): Dividing with a 2 Digit Divisor Flipchart Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) Independent Work (45 min): Approaching Assignment: Basic Division WS On-Level Assignment: Math Book Lesson 5-6, pgs. 134-135 #'s 1-7 ALL and 8-22 EVEN Higher-Level: Math Book Lesson 5-6, pgs. 134-135 #'s 1-7 ALL, 8-22 EVEN, and 23-31 ALL Exit Slip (5 min): Promethean Open Ended Question</p>
47	<p>Dividing By 2-Digit Divisors (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (10 min): Dividing with a 2 Digit Divisor Flipchart Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (20 min): Grid Games with 2-Digit Divisors Independent Work (45 min): Approaching Assignment: Basic Division WS On-Level Assignment: Re-Teaching WB Lesson 5-6 Higher-Level: Practice Lesson 5-6 Exit Slip (5 min): Promethean Open Ended Question</p>
48	<p>Dividing By 2-Digit Divisors (Centers) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (5 min): Directions and Expectations for Centers Centers (10-20 Minutes per Center): Teacher: Will pull small groups and work with leveled groups through-out the lesson. Approaching Assignment: Basic Division On-Level Assignment: CC Mathematic Level 2 pg. 53 Higher-Level: CC Mathematics Levels 3 pgs. 54-55 Technology: Class Website Technology: iPad (Long Division App) Exit Slip (5 min): Ticket Out the Door</p>
49	<p>Interpreting Remainders (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Interpreting Remainders Flipchart Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Real World Practice Independent Work (45 min): Approaching Assignment: Heavily Modified Basic Division WS On-Level Assignment: Coach Workout Lesson Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>
50	<p>Interpreting Remainders (Centers) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (5 min): Directions and Expectations for Centers Centers (10-20 Minutes per Center): Teacher: Practicing Interpreting Remainders (Guided Math) Independent: TM WS Understanding Remainders Technology: Arithmetic App on the iPads Activity: Multiplication Fact Races Exit Slip (5 min): Ticket Out the Door</p>

51	<p>Divide Whole Numbers & Decimals (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Dividing WN and Decimals Flipchart Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Lesson 7-6 Toss and Talk Independent Work (45 min): Approaching Assignment: Basic Division On-Level Assignment: Math Book Lesson 7-6, pg. 181 #'s 1-13 ALL and pg. 182 #'s 29-39 ALL Omit 34,35,36,&39 Higher-Level: Math Book Lesson 7-6, pg. 181 #'s 14-28 EVEN and pg. 182 #'s 29-39 ALL Omit 34,35,36,&39 Exit Slip (5 min): Promethean Open Ended Question</p>
52	<p>Divide Whole Numbers & Decimals (Centers) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (5 min): Directions and Expectations for Centers Centers (10-20 Minutes per Center): Teacher: Guided Practice Approaching Assignment: Basic Division On-Level Assignment: WB 7-6 Re-Teaching Higher-Level: WB 7-6 Practice Technology: Class Website Activity: Lesson 7-6 Toss and Talk Exit Slip (5 min): Ticket Out the Door</p>
53	<p>Modeling Division with Whole Numbers & Decimals (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Modeling Dividing WN and Decimals Flipchart Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Practice with Modeling Division with WN & Decimals Independent Work (45 min): Approaching Assignment: Basic Division On-Level Assignment: Modeling Division WS Higher-Level: Modeling Division WS Exit Slip (5 min): Promethean Open Ended Question</p>
54	<p>Dividing a Decimal by a Decimal (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Independent Work (45 min): Approaching Assignment: *shortened version of Math Book Lesson 7-8 On-Level Assignment: Math Book Lesson 7-8 Early Finishers: Math Note Books Exit Slip (5 min): Promethean Open Ended Question</p>
55	<p>Dividing a Decimal by a Decimal (Centers) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (5 min): Directions and Expectations for Centers Centers (10-20 Minutes per Center): Teacher: Division Bowl Games Independent: Pearson Math WB 7-8 Technology: Decimal Contenders (Division) App Activity: Grid Games Exit Slip (5 min): Ticket Out the Door</p>

56	<p>Operations Review Addition & Subtraction - Day 1 (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (80 min): Addition and Subtraction Review Flipchart Assessments & Activities: Built into Flipchart Independent Work (Homework): On-Level Assignment: Study Guide - For Homework (8 problems) Exit Slip (5 min): Promethean Open Ended Question</p>
57	<p>Operations Review Multiplication & Division - Day 2 (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (80 min): Addition and Subtraction Review Flipchart Assessments & Activities: Built into Flipchart Independent Work (Homework): On-Level Assignment: Study Guide - For Homework (8 problems) Exit Slip (5 min): Promethean Open Ended Question</p>
58	<p>All Operations Test (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (5 min): Directions and Expectations for Test Independent Work: Approaching Assignment: Modified Operations Test On-Level Assignment: Operations Test Exit Slip (5 min): Promethean Open Ended Question</p>
59	<p>Introduction to Basic Fractions (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Basic Fractions Flipchart Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Modeling Fractions Independent Work (45 min): On-Level Assignment: Basic Fractions TM Worksheet Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>
60	<p>Introduction to Basic Fractions (Centers) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (5 min): Directions and Expectations for Centers Centers (10-20 Minutes per Center): Independent: TM Basic Fractions WS Independent: TM Basic Fractions WS Activity: Multiplication Fact Races Activity: Fractions Matching Game or Grid Games Exit Slip (5 min): Ticket Out the Door</p>

61	<p>Introduction to Fractions (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Basic Conceptual Understanding of Fractions (Including # Lines) Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) Centers (20 Minutes per Center): Independent: WB 9-1 Technology: Mica 3rd Grade Basic Fractions Teacher: Matching Representations Visual Model Representations Materials: Computer(s), Promethean Board/Clickers, Dry Erase, Activity(s), Independent Work, Laptops, iPads</p>
62	<p>Factors and GCF (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Factoring and GCF Flipchart Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Team Challenges - Fastest to Factor Independent Work (45 min): On-Level Assignment: Math Book Lesson 9-6, pg.233, numbers 7-24 ALL Early Finishers: Math Note Books Exit Slip (5 min): Promethean Open Ended Question Materials: Computer(s), Promethean Board/Clickers, Dry Erase, Activity(s), Independent Work, Laptops, iPads</p>
63	<p>No School for Students</p>
64	<p>Factors and GCF (Centers) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (5 min): Directions and Expectations for Centers Centers (10-20 Minutes per Center): Teacher: Guided Math Groups with Factoring and GCF Independent: Math WB Lesson 9-6 Technology: iPad App or Class Website Activity: Fastest to Factor/Identify the GCF Exit Slip (5 min): Ticket Out the Door Materials: Computer(s), Promethean Board/Clickers, Dry Erase, Activity(s), Independent Work, Laptops, iPads</p>
65	<p>Simplifying Fractions (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Simplifying Fractions Flipchart Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Reduce it! Independent Work (45 min): On-Level Assignment: Math Book Lesson 9-4, pgs. 228-229, numbers 10-24 Even and 25-32 ALL Early Finishers: Math Note Books Exit Slip (5 min): Promethean Open Ended Question Materials: Computer(s), Promethean Board/Clickers, Dry Erase, Activity(s), Independent Work, Laptops, iPads</p>

66	<p>Simplifying (Centers) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (5 min): Directions and Expectations for Centers Centers (10-20 Minutes per Center): Teacher: Guided Math Independent: Math WB Lesson 9-7 (Practice & Re-Teaching Lessons) Technology: Simplifying Soccer Activity: Simplifying Slap Exit Slip (5 min): Ticket Out the Door Materials: Computer(s), Promethean Board/Clickers, Dry Erase, Activity(s), Independent Work, Laptops, iPads</p>
67	<p>Equivalent Fractions (W/C & Centers) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (15 min): Equivalent Fractions Flipchart Centers (20 Minutes per Center): Independent: Math Book Lesson 9-4 Technology: Class Website or iPad App Activity: Equivalent Fractions Tic-Tac-Toe Exit Slip (5 min): Ticket Out the Door Materials: Computer(s), Promethean Board/Clickers, Dry Erase, Activity(s), Independent Work, Laptops, iPads</p>
68	<p>Mixed and Improper Fractions (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Mixed and Improper Lesson Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Matching Cards Independent Work (45 min): Approaching Assignment: Math Book Lesson 9-3 (Re-Teaching) On-Level Assignment: Math Book Lesson 9-3 (Practice) Early Finishers: Math Note Books Exit Slip (5 min): Promethean Open Ended Question Materials: Computer(s), Promethean Board/Clickers, Dry Erase, Activity(s), Independent Work, Laptops, iPads</p>
69	<p>Mixed and Improper (Centers) *Get clickers before class. Direct Instruction (15 min): Recap Flipchart & Drawing with Partners Directions (5 min): Directions and Expectations for Centers Centers (15) Minutes per Center: Teacher: Modeling Mixed and Improper Fractions with Manipulatives Independent: WB Practice Page 9-3 Envisions (Leveled) Technology: Mixed and Improper on the iPads (Accountability Ticket) Activity: Mixed and Improper DICE GAME Exit Slip (5 min): Promethean Quick Check Materials: Computer(s), Promethean Board/Clickers, Dry Erase, Activity(s), Independent Work, Laptops, iPads</p>
70	<p>Multiples and LCM (Whole Class) - 2 Days (Did not do plans for Thanksgiving Week) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Multiples and LCM Flipchart Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Rolling for Multiples Independent Work (45 min): On-Level Assignment: Math Book Lesson 10-2 Approaching Assignment: Modified Math Book Lesson 10-2 Early Finishers: Study Multiplication Facts Exit Slip (5 min): Promethean Open Ended Question Materials: Computer(s), Promethean Board/Clickers, Dry Erase, Activity(s), Independent Work, Laptops, iPads</p>

71	<p>Adding Fractions with Unlike Terms (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (30 min): Adding Fractions Flipchart Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (20 min): Adding with Models & Grid Games Independent Work (25 min): Approaching Assignment: *Teacher Made Modified Version of 10-3 On-Level Assignment: Person Math Book Lesson 10-3 Exit Slip (5 min): Promethean Open Ended Question Materials: Computer(s), Promethean Board/Clickers, Dry Erase, Activity(s), Independent Work, Laptops, iPads</p>
72	<p>Subtracting Fractions with Unlike Terms (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (30 min): Subtracting Fractions Flipchart Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (20 min): Subtracting with Models & Grid Games Independent Work (25 min): Approaching Assignment: *Teacher Made Modified Version of 10-4 On-Level Assignment: Person Math Book Lesson 10-4 Exit Slip (5 min): Promethean Open Ended Question Materials: Computer(s), Promethean Board/Clickers, Dry Erase, Activity(s), Independent Work, Laptops, iPads</p>
73	<p>Adding and Subtracting Fractions with Unlike Terms (Centers) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (5 min): Directions and Expectations for Centers Centers (10-20 Minutes per Center): Teacher: Guided Math Groups with TN CORE TASKS Independent: WB Pages from 10-3 and 10-4 (Leveled with Dots by Names) Technology: iPad or Class Website Activity: Flip, Roll, and Add/Subtract, Biggest Answer is the Winner (Model or Put on #Line) Exit Slip (5 min): Ticket Out the Door Materials: Computer(s), Promethean Board/Clickers, Dry Erase, Activity(s), Independent Work, Laptops, iPads</p>
74	<p>Adding Mixed Numbers with Unlike Terms (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Adding Mixed Numbers Flipchart Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Grid Games Independent Work (45 min): Approaching Assignment: *Teacher-Made Modified Version of 10-5 On-Level Assignment: Person Math Book Lesson 10-5 Exit Slip (5 min): Promethean Open Ended Question Materials: Computer(s), Promethean Board/Clickers, Dry Erase, Activity(s), Independent Work, Laptops, iPads</p>
75	<p>Subtracting Mixed Numbers with Unlike Terms (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Subtracting Mixed Numbers Flipchart Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Grid Games Independent Work (45 min): Approaching Assignment: *Teacher-Made Modified Version of Assignment On-Level Assignment: TMWS Subtracting Mixed Numbers with out borrowing Exit Slip (5 min): Promethean Open Ended Question Materials: Computer(s), Promethean Board/Clickers, Dry Erase, Activity(s), Independent Work, Laptops, iPads</p>

76	<p>Subtracting Mixed Numbers with Unlike Terms (Whole Class) Warm-Up (4 min): Bell Ringer on Promethean Board Direct Instruction (40 min): Subtracting Mixed Numbers Flipchart Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Modeling with Manipulatives Independent Work (30 min): Approaching Assignment: Teacher-Made Version On-Level Assignment: Math Book 10-6 Pages 268-269, #'s 7-18 ODD On-Level Assignment: Math Book 10-6 Pages 268-269, #'s 1-18 ODD and 19-21 ALL Exit Slip (1 min): Promethean Open Ended Question Materials: Computer(s), Promethean Board/Clickers, Dry Erase, Activity(s), Independent Work, Laptops, iPads</p>
77	<p>Subtracting Mixed Numbers with Unlike Terms (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Subtracting Mixed Numbers Flipchart Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (20 min): Modeling with Manipulatives/Problem Solving & Grid Games Independent Work (35 min): Approaching Assignment: Teacher-Made Version On-Level Assignment: Math Workbook 10-6 Re-teaching Page On-Level Assignment: Math Workbook 10-6 Practice Page Exit Slip (5 min): Promethean Open Ended Question Materials: Computer(s), Promethean Board/Clickers, Dry Erase, Activity(s), Independent Work, Laptops, iPads</p>
78	<p>Subtracting Mixed Numbers with Unlike Terms (Centers) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (5 min): Directions and Expectations for Centers Centers (10-20 Minutes per Center): Teacher: Problem Solving Flipchart Independent: Teacher-Made (Leveled) Independent Practice Technology: Class Website Activity: Grid Games Exit Slip (5 min): Ticket Out the Door</p>
79	<p>Adding and Subtracting Fractions and Mixed Numbers (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (35 min): Guided Group Problem Solving Practice Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Grid Games Independent Work (45 min): Approaching Assignment: Performance Coach Lesson 15 *Modified On-Level Assignment: Performance Coach Lesson 15 Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>
80	<p>Adding and Subtracting Fractions and Mixed Numbers (Centers) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (5 min): Directions and Expectations for Centers Centers (10-20 Minutes per Center): Teacher: Guided TNCORE Task Practice Independent: Teacher-Made Version of Common Core Support Coach/Ready Math Pages Technology: Class Website Activity: Grid Games Exit Slip (5 min): Ticket Out the Door</p>

81	<p>Multiplication of Whole Numbers & Fractions (Whole Class) -SUBSTITUTE- Direct Instruction (35 min): Teacher-Made Video Lesson with Pause for Practice & Checks for Comprehension WC/Hands-On Activity (10 min): 11-1 Toss & Talk Independent Work (45 min): Approaching Assignment: CC Mathematic (Newmark Learning) Page 82-83 (With Notes from Teacher) On-Level Assignment: Math Book 11-1, pages 277-278, numbers 7-38 ODD and 39-46 ODD On-Level Assignment: Math Book 11-1, pages 277-278, numbers 7-38 ODD and 39-46 ALL Early Finishers: Fluency Practice Pages</p>
82	<p>Multiplication of Unit Fractions (Whole Class) -SUBSTITUTE- Self-Grade (20 min): Self-Grade & Review 11-1 Direct Instruction (35 min): Teacher-Made Video Lesson with Pause for Practice & Checks for Comprehension Independent Work (35 min): Approaching Assignment: CC Mathematic (Newmark Learning) Pages 87 and 90 (Teacher-Modified) On-Level Assignment: CC Mathematic Pages 87, 88 and 90 (Teacher Modified to Make-Unit Fractions) Early Finishers: Fluency Practice</p>
83	<p>STAR TESTING IN THE LAB & CLASS WEBSITE MATH ASSIGNMENTS</p>
84	<p>Multiplication of Unit Fraction & Non-Unit Fraction (Whole Class) -SUBSTITUTE- Self-Grade (20 min): Self-Grade & Review CC Mathematics (Newmark Learning) Pages 87, 88, & 90 Direct Instruction (35 min): Teacher-Made Video Lesson with Pause for Practice & Checks for Comprehension Independent Work (35 min): Approaching Assignment: Common Core Worksheets (Teacher Modified to Fit Objective) *With Notes On-Level Assignment: Common Core Worksheets (Teacher Modified to Fit Objective) Early Finishers: Fluency Practice</p>
85	<p>Multiplication of Non-Unit Fractions (Whole Class) -SUBSTITUTE- Self-Grade (20 min): Self-Grade & Review Direct Instruction (35 min): Teacher-Made Video Lesson with Pause for Practice & Checks for Comprehension Independent Work (35 min): WC/Hands-On Activity (10 min): 11-2 Clip & Cover Activity Approaching Assignment: CC Mathematics (Newmark Learning) Page 89 On-Level Assignment: Math Book 11-2, pages 281-281, Numbers 7-31 ODD, and 32-42 ODD (Omit 35) Advanced Assignment: Math Book 11-2, pages 281-281, Numbers 7-31 ODD, and 32-42 ALL (Omit 35) Early Finishers: Fluency Practice</p>

	No School for Students
	No School for Students
86	<p>Multiplying Fractions and Whole Numbers with a Sets and Tape Diagrams (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Multiplying Fractions and Whole Numbers with Sets & Tape Diagrams Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Modeling with Manipulatives (Modeling Practice) Independent Work (45 min): Approaching Assignment: Engage NY Lesson 6 Problem Set & Lesson 7 Homework *Modified On-Level Assignment: Engage NY Lesson 6 Problem Set & Lesson 7 Homework Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>
87	<p>Multiplying and Modeling Fractions by Fractions (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Multiplying and Modeling Fractions Flipchart Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Practice with Modeling Fractions Independent Work (45 min): Approaching Assignment: Engage NY Lesson 15 Homework *Modified On-Level Assignment: Engage NY Lesson 15 Problem Set Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>
88	<p>Multiplying and Modeling Fractions by Fractions (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Multiplying and Modeling Fractions Flipchart Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Practice with Modeling Fractions Independent Work (45 min): Approaching Assignment: Common Core Performance Coach Lesson 17 *Modified On-Level Assignment: Common Core Performance Coach Lesson 17 *Modified Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>

91	<p>Multiplying and Modeling Fractions by Fractions (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Multiplying and Modeling Fractions Flipchart Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Practice with Modeling Fractions Independent Work (45 min): Approaching Assignment: Engage NY Lesson 15 Homework *Modified On-Level Assignment: Engage NY Lesson 15 Problem Set Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>
92	<p>Multiplying and Modeling Fractions by Fractions (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Multiplying and Modeling Fractions Flipchart Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Practice with Modeling Fractions Independent Work (45 min): Approaching Assignment: Common Core Performance Coach Lesson 17 *Modified On-Level Assignment: Common Core Performance Coach Lesson 17 *Modified Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>
93	<p>Multiplying and Modeling Fractions by Fractions (Centers) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (5 min): Directions and Expectations for Centers Centers (10-20 Minutes per Center): Teacher: CC Hands-On Standards: Lesson 5 Multiplying Two Fractions & Lesson 6 Multiplying with Fractions Independent: Engage NY Lesson 15 Problem Set *Modified Independent: Engage NY Lesson 15 Problem Set Activity: Common Core Performance Coach Based Activities Exit Slip (5 min): Ticket Out the Door</p>
94	<p>Comparing Products to Factors (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Introduction to Multiplying Mixed Numbers and Comparing Products Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Problem Solving Practice Independent Work (45 min): Approaching Assignment: Performance Coach Lesson 19 *Modified On-Level Assignment: Performance Coach Lesson 19 Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>
95	<p>Multiplying Mixed Numbers (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Multiplying Mixed Numbers Flipchart Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Guided Practice Independent Work (45 min): Approaching Assignment: Performance Coach Lesson 20 *Modified On-Level Assignment: Performance Coach Lesson 20 Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>

89	No School
96 1/26	<p>Divide a Unit Fraction by a Whole Number (Whole Class) Warm-Up (5 min): MICA Bell Ringer on Promethean Board Direct Instruction (20 min): Dividing a Unit Fraction by a Whole Number Flipchart Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Model Problem with Manipulatives Independent Work (45 min): Approaching Assignment: Engage NY/Eureka Module 4, Lesson 26 Homework *Modified On-Level Assignment: Engage NY/Eureka Lesson 26 Homework Early Finishers: Fluency Practice/Calculator Practice Exit Slip (5 min): Promethean Open Ended Question</p>
97 1/27	<p>Divide a Whole Number by a Unit Fraction (Whole Class) Warm-Up (5 min): MICA Bell Ringer on Promethean Board Direct Instruction (20 min): Dividing a Whole Number by a Unit Flipchart Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Model Problem with Manipulatives (Cutting Ribbon Task) Independent Work (45 min): Approaching Assignment: Engage NY/Eureka Module 4, Lesson 25 Homework *Modified On-Level Assignment: Engage NY/Eureka Module 4, Lesson 25 Homework Early Finishers: Fluency Practice/Calculator Practice Exit Slip (5 min): Promethean Open Ended Question</p>
98 1/28	<p>Divide a Unit Fraction by a Whole Number & Unit Fraction by a Whole Number (Centers) Warm-Up (5 min): MICA Bell Ringer on Promethean Board Direct Instruction (5 min): Directions and Expectations for Centers Centers (10-20 Minutes per Center): Teacher: Problem Solving Flipchart to go along with Hands-On Standards Lessons Independent: Engage NY/Eureka Module 4, Lesson 25 and 26 Exit Tickets Technology: Splash Math Technology: MICA Practice Test Exit Slip (5 min): Ticket Out the Door</p>
99 1/29	<p>Volume of Rectangular Prisms with Unit Cubes (Whole Class) Warm-Up (5 min): MICA Bell Ringer on Promethean Board Direct Instruction (20 min): Introduction to Volume of Rectangular Prisms with Unit Cubes Flipchart Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Finding Volume with Unit Cubes Independent Work (45 min): Approaching Assignment: Envisions Transitioning to Common Core, Lesson 13-5A *Modified On-Level Assignment: Envisions Transitioning to Common Core, Lesson 13-5A Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>

<p>100</p> <p>2/1</p>	<p>Calculate Volume with Standard Formulas (Whole Class) Warm-Up (5 min): MICA Bell Ringer on Promethean Board Direct Instruction (20 min): Introduction to Volume using the Formulas (Work in Missing Dimension) Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Lesson 13-5 Toss & Talk Independent Work (45 min): Approaching Assignment: Carrie's Aquarium Volume Task, Eureka Module 5, Lesson 1 WB Lesson 13-5 * Modified On-Level Assignment: Carrie's Aquarium Volume Task, Eureka Module 5, Lesson 1 WB Lesson 13-5 Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>
<p>101</p> <p>2/2</p>	<p>Find Volume of Two Non-Overlapping Rectangular Prisms (Whole Class) Warm-Up (5 min): MICA Bell Ringer on Promethean Board Direct Instruction (20 min): Non-Overlapping Rectangular Prisms Flipchart Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Envisions Common Core Online 12-6 Team Work Independent Work (45 min): Approaching Assignment: Envisions Common Core Transitions Combining Volumes 12-6A *Modified On-Level Assignment: Envisions Common Core Transitions Combining Volumes 12-6A Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>
<p>102</p> <p>2/3</p>	<p>Find Volume of Two Non-Overlapping Rectangular Prisms (Centers) Warm-Up (5 min): MICA Bell Ringer on Promethean Board Direct Instruction (5 min): Directions and Expectations for Centers Centers (10-20 Minutes per Center): Teacher: Hands-On Standards Lesson (Composite Solids) Independent: Envisions Common Core Practice 12-6 *Modified Activity: Matching Volumes of Composite Solids to Volume Solution Activity: Time to Plant *Adapt with cubic units and incorporate building with unit cubes Exit Slip (5 min): Ticket Out the Door</p>
<p>103</p> <p>2/4</p>	<p>Find Volume of Two Non-Overlapping Rectangular Prisms (Whole Class) Warm-Up (2 min): MICA Bell Ringer on Promethean Board Direct Instruction/Transition Time to Lab (10 min): MIST Instructions Assessment (75 min): MIST Practice Test Parts 1 and 2 Early Finishers: Fluency Practice Exit Slip (3 min): Q & A about Test</p>
<p>104</p> <p>2/5</p>	<p>TN Ready Review (Whole Class) Warm-Up (5 min): MICA Bell Ringer on Promethean Board Direct Instruction (45 min): Place Value Review with a Focus on: CCSS.MATH.CONTENT.5.NBT.A.3 Read, write, and compare decimals to thousandths. CCSS.MATH.CONTENT.5.NBT.A.3.A Read and write decimals to thousandths using base-ten numerals, number names, and expanded form, e.g., $347.392 = 3 \times 100 + 4 \times 10 + 7 \times 1 + 3 \times (1/10) + 9 \times (1/100) + 2 \times (1/1000)$. CCSS.MATH.CONTENT.5.NBT.A.3.B Compare two decimals to thousandths based on meanings of the digits in each place, using $>$, $=$, and $<$ symbols to record the results of comparisons. CCSS.MATH.CONTENT.5.NBT.A.4 Use place value understanding to round decimals to any place. Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) Independent Work (30 min): Approaching Assignment: Quick Check Socratic Assessment based on Mica Questions and MIST Practice Test On-Level Assignment: Quick Check Socratic Assessment based on Mica Questions and MIST Practice Test Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>

105	<p>Basic Place Value Review (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Assessment (10 min): Place Value Chart Quiz Direct Instruction (30 min): Place Value Review with Rounding Assessment (10 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Place Value Song Independent Work (30 min): Approaching Assignment: MICA Assessment *Modified On-Level Assignment: MICA Assessment Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>
106	<p>Powers Place Value Review (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Assessment (10 min): Place Value Chart Quiz Direct Instruction (30 min): Powers Place Value Review Assessment (10 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Place Value Song Independent Work (30 min): Approaching Assignment: MICA Assessment *Modified On-Level Assignment: MICA Assessment Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>
107	<p>Place Value Review (Centers) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (5 min): Directions and Expectations for Centers Centers (10-20 Minutes per Center): Teacher: Review of MICA Questions Independent: MIST Practice Test Questions (On Paper) Technology: Splash Math Place Value Activity: Matching Forms Exit Slip (5 min): Ticket Out the Door</p>
108	<p>Addition, Subtraction, Multiplication, and Division of WN & Decimals Word Problems (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (45 min): Problem Solving Strategies and Practice Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) Independent Work (30 min): Approaching Assignment: MICA/MIST Practice Problems *Modified On-Level Assignment: MICA/MIST Practice Problems Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>
109	NO SCHOOL

110	NO SCHOOL
111	<p>Converting Customary Length (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Converting Customary Length Flipchart Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Converting Long Jumps in the Hall Independent Work (45 min): Approaching Assignment: Common Core Envisions Lesson 13-1 *TM Modified On-Level Assignment: Common Core Envisions Lesson 13-1 Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>
112	<p>Converting Customary Capacity (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Converting Customary Capacity Flipchart Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Capacity War (Conversions Print Packet pg. 85) & Measuring Capacity Independent Work (45 min): Approaching Assignment: Common Core Envisions Lesson 13-2 *TM Modified On-Level Assignment: Common Core Envisions Lesson 13-2 Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>
113	<p>Converting Customary Weight (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Converting Customary Weight Flipchart Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Display the Digits 13-3 CC Envisions Independent Work (45 min): Approaching Assignment: Common Core Envisions Lesson 13-3 *TM Modified On-Level Assignment: Common Core Envisions Lesson 13-3 Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>
114	<p>Customary Conversions (Centers) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (5 min): Directions and Expectations for Centers Centers (10-20 Minutes per Center): Teacher: Doggy Day Spa Word Problems Independent: Envisions 14-4 Technology: Class Website Activity: There is a Hole in My Bucket (Math Games Galore pg. 56) Exit Slip (5 min): Ticket Out the Door</p>

115	<p>Converting Metric Length (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Converting Metric Length Flipchart Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Task Practice Independent Work (45 min): Approaching Assignment: CC Lesson 13-4 Re-Teaching WS On-Level Assignment: CC Lesson 13-4 Practice WS Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>
116	<p>Converting Metric Capacity (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Converting Metric Capacity Flipchart Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Task Practice Independent Work (45 min): Approaching Assignment: CC Lesson 13-5 Re-Teaching WS On-Level Assignment: CC Lesson 13-5 Practice WS Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>
117	<p>Converting Metric Mass (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Converting Metric Mass Flipchart Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Task Practice Independent Work (45 min): Approaching Assignment: CC Lesson 13-6 Re-Teaching WS On-Level Assignment: CC Lesson 13-6 Practice WS Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>
118	<p>Converting Metric Units (Centers) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (5 min): Directions and Expectations for Centers Centers (10-20 Minutes per Center): Teacher: Problems Solving Practice Problems Independent: CC Performance Coach Lesson 23 Independent: CC Performance Coach Lesson 23 Activity: Metric Units War Exit Slip (5 min): Ticket Out the Door</p>
119	<p>Conversions with Fractions & Decimals (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Conversions with Fractions and Decimals (with in the same system) Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Task Practice Independent Work (45 min): Approaching Assignment: Eureka Module 2-Lesson 14/15 Combo Homework Assignment *Modified On-Level Assignment: Eureka Module 2-Lesson 14/15 Combo Homework Assignment Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>

120	<p>Line Plots (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Line Plots Flipchart Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Line Plots Activity Independent Work (45 min): Approaching Assignment: Eureka Module 4 Lesson 1 *Modified On-Level Assignment: Eureka Module 4 Lesson 1 Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>
121	<p>No School for Students</p>
122	<p>Writing Numerical Expressions (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Writing Numerical Expressions Flipchart Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Matching Cards Independent Work (45 min): Approaching Assignment: Triumph Learning Common Core Practice Coach Lesson 1 *Modified On-Level Assignment: Triumph Learning Common Core Practice Coach Lesson 1 Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>
123	<p>Writing Numerical Expressions (Centers) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (5 min): Directions and Expectations for Centers Centers (10-20 Minutes per Center): Teacher: Review of Performance Coach Lesson 1 Independent: Eureka Module 4, Lesson 32 Independent: Eureka Module 4, Lesson 32 Activity: Splash Math Exit Slip (5 min): Ticket Out the Door</p>
124	<p>Problem Solving Review - SUBSTITUTE (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (10 min): Directions on Expectations Independent Work (80 min): Approaching Assignment: TCAP Performance Coach Lessons 11 and 15 *Modified On-Level Assignment: TCAP Performance Coach Lessons 11 and 15 Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>

125	<p>Order of Operations - SUBSTITUTE (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Order of Operations Flipchart Video Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) Independent Work (55 min): Approaching Assignment: TCAP Performance Coach Lesson 2 *Modified On-Level Assignment: TCAP Performance Coach Lesson 2 Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>
126	<p>Order of Operations - SUBSTITUTE (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Learnzillion Video Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) Independent Work (55 min): Approaching Assignment: Triumph Learning Common Core Practice Coach Lesson 1 *Modified On-Level Assignment: Triumph Learning Common Core Practice Coach Lesson 1 Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>
127	<p>Review for TN READY Part 1 - Operations with Fractions (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction: Will occur after students have had a set time limit to answer each questions. Assessment: Students will answer in pen with an answer document made to model the samples we have received. Independent Work (55 min): Approaching Assignment: Assistance with Questions/Use of Calculator *Modified On-Level Assignment: Practice tests sample items with operations with fractions. Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>
128	<p>Review for TN READY Part 1 - Operations with Fractions (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction: Will occur after students have had a set time limit to answer each questions. Assessment: Students will answer in pen with an answer document made to model the samples we have received. Independent Work (55 min): Approaching Assignment: Assistance with Questions/Use of Calculator *Modified On-Level Assignment: Practice tests sample items with operations with fractions. Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>
129	<p>Review for TN READY Part 1 - Mixed Review (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction: Will occur after students have had a set time limit to answer each questions. Assessment: Students will answer in pen with an answer document made to model the samples we have received. Independent Work (55 min): Approaching Assignment: Assistance with Questions/Use of Calculator *Modified On-Level Assignment: Practice tests sample items with volume and place value as the focus Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>

125	<p>Order of Operations (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Quick Review of Order of Operations Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) Independent Work (55 min): Approaching Assignment: Redo missed problems on Order of Operations Assignments On-Level Assignment: Redo missed problems on Order of Operations Assignments Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>
126	<p>Order of Operations (Centers) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (5 min): Directions and Expectations for Centers Centers (10-20 Minutes per Center): Teacher: Review Performance Coach Lesson 2 & Triumph CCC Lesson 1/Self Grade Independent: TCAP Coach Lesson 17 Technology: Order of Operations (Splash Math) Activity: Grade 6 Display the Digits Exit Slip (5 min): Ticket Out the Door</p>
127	<p>Basic Geometric Ideas & Polygons (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (30 min): Introduction to Geometric Ideas, Polygons, and Vocabulary Flipchart Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (15 min): Group Sort with Key Vocabulary Terms (Mailbox) Independent Work (45 min): Approaching Assignment: TM Assignment Based on Envisions, Envisions CC, and other resources. On-Level Assignment: TM Assignment Based on Envisions, Envisions CC, and other resources. Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>
128	<p>Basic Geometric Ideas & Polygons (Centers) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (5 min): Directions and Expectations for Centers Centers (10-20 Minutes per Center): Teacher: Guided Practice with Manipulatives Independent: TM Assignment Technology: iPad Geometry App Activity: Group Sort/Matching Activity with Partners Exit Slip (5 min): Ticket Out the Door</p>
129	<p>Classifying Quadrilaterals (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Classifying Quadrilaterals Flipchart Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Classifying Quadrilaterals Task Cards Independent Work (45 min): Approaching Assignment: TM Assignment On-Level Assignment: TM Assignment Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>

130	<p>Classifying Quadrilaterals (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Focus on Quadrilaterals Flipchart Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Shape Sort Independent Work (45 min): Approaching Assignment: CC 8-6 A and 8-6 B *Modified On-Level Assignment: CC 8-6 A and 8-6 B Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>
131	<p>Classifying 2D Shapes Based on Hierarchy (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Classify Based on Hierarchy Flipchart Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Shape Sort Independent Work (45 min): Approaching Assignment: CC Performance Coach Lesson *Modified On-Level Assignment: CC Performance Coach Lesson Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>
132	<p>Classifying 2D Shapes Based on Hierarchy (Centers) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (5 min): Directions and Expectations for Centers Centers (10-20 Minutes per Center): Teacher: Review/Self-Grade CC Performance Coach Lesson Independent: CC Performance Coach Technology: Class Website Activity: Task Card Questions and Recording Sheet Exit Slip (5 min): Ticket Out the Door</p>
133	<p>Coordinate Plane (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Introduction to the Coordinate Plane Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Class Coordinate Independent Work (45 min): Approaching Assignment: CC Performance Coach Lesson *Modified On-Level Assignment: CC Performance Coach Lesson Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>
134	<p>No Math Half Day Reward Party</p>

135	<p>Coordinate Plane *SUB* (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Review Coordinates Video Direct Instruction (20 min): Review Graded Work from Lesson 28 Independent Work (45 min): Approaching Assignment: Performance Coach Lesson 29 *Modified On-Level Assignment: Performance Coach Lesson 29 Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>
136	<p>TNREADY Review Coordinate Plane *SUB* (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Test Prep Video for Coordinates and the Coordinate Plane Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Battle Ship Independent Work (45 min): Approaching Assignment: Common Core Clinics pages 30-31 *Modified On-Level Assignment: Common Core Clinics pages 30-31 Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>
137	<p>Generate Numerical Patterns (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Introduction to Generating Numerical Patterns Flipchart Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Independent Work (45 min): Approaching Assignment: Performance Coach Lesson 3 *Modified On-Level Assignment: Performance Coach Lesson 3 Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>
138	<p>Generate Numerical Patterns *SUB* (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (10 min): Instructions and Expectations for Independent Work WC/Hands-On Activity (20 min): Task Cards Independent Work (55 min): Approaching Assignment: Eureka Module 6, Lessons 9 and 11 Homework *Modified On-Level Assignment: Eureka Module 6, Lessons 9 and 11 Homework Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>
139	<p>TNREADY Generate Patterns (Centers) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (5 min): Directions and Expectations for Centers Centers (10-20 Minutes per Center): Teacher: TN READY Practice Questions Flipchart Independent: Socratic Assessment Technology: Splash Math Activity: Scoot Exit Slip (5 min): Ticket Out the Door</p>

140	<p>Numerical Expressions and Order of Operations (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Review Flipchart Assessment (10 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (30 min): Review Game - Grudge Ball Independent Work (20 min): Approaching Assignment: MICA Assessment *Modified On-Level Assignment: MICA Assessment Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>
141	<p>Volume and Overlapping Volume (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Review Flipchart Assessment (10 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (30 min): Review Game - Sink or Swim Independent Work (20 min): Approaching Assignment: Performance Coach Lesson *Modified On-Level Assignment: Performance Coach Lesson Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>
142	<p>Volume (Centers) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (5 min): Directions and Expectations for Centers Centers (10-20 Minutes per Center): Teacher: Hands-On Volume with Manipulatives Independent: MICA Assessment Technology: iPads Activity: Volume Task Cards Exit Slip (5 min): Ticket Out the Door</p>
143	<p>Add and Subtract Fractions (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Review Flipchart Assessment (10 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Review Game - Group Points Independent Work (45 min): Approaching Assignment: Performance Coach Lesson *Modified On-Level Assignment: Performance Coach Lesson Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>
144	<p>Multiply Fractions (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Review Flipchart Assessment (10 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (10 min): Review Game - Group Points Independent Work (45 min): Approaching Assignment: Performance Coach Lesson *Modified On-Level Assignment: Performance Coach Lesson Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>

140	<p>Multiply Fractions/Model (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Review Flipchart Assessment (10 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (30 min): Review Game Independent Work (20 min): Approaching Assignment: Performance Coach Book On-Level Assignment: Performance Coach Book Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>
141	<p>Divide Fractions/Model (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Review Flipchart Assessment (10 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (30 min): Review Game Independent Work (20 min): Approaching Assignment: Performance Coach Book On-Level Assignment: Performance Coach Book Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>
142	<p>Add/Subtract/Multiply/Divide Fractions (Centers) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (5 min): Directions and Expectations for Centers Centers (10-20 Minutes per Center): Teacher: Test Taking Review/Hands-On Modeling Independent: Performance Coach Domain Review Independent: Performance Coach Domain Review Technology: Class Website Exit Slip (5 min): Ticket Out the Door</p>
143	<p>Add/Subtract Decimals (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Review Flipchart Assessment (10 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (30 min): Review Game Independent Work (20 min): Approaching Assignment: Performance Coach Book On-Level Assignment: Performance Coach Book Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>
144	No School

145	<p>Multiply & Divide Decimals (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Review Flipchart Assessment (10 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (30 min): Review Game Independent Work (20 min): Approaching Assignment: Guided Whole Class Review on Paper On-Level Assignment: Guided Whole Class Review on Paper Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>
146	<p>Place Value (Powers of Ten) (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Review Flipchart Assessment (10 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (30 min): Review Game Independent Work (20 min): Approaching Assignment: Performance Coach Book On-Level Assignment: Performance Coach Book Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>
147	<p>TN READY REVIEW (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Review Flipchart Assessment (10 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (30 min): Review Game Independent Work (20 min): Approaching Assignment: Guided Whole Class Review on Paper On-Level Assignment: Guided Whole Class Review on Paper Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>
148	<p>TN READY REVIEW (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Review Flipchart Assessment (10 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (30 min): Review Game Independent Work (20 min): Approaching Assignment: Guided Whole Class Review on Paper On-Level Assignment: Guided Whole Class Review on Paper Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>
149	<p>TN READY REVIEW (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Review Flipchart Assessment (10 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (30 min): Review Game Independent Work (20 min): Approaching Assignment: Guided Whole Class Review on Paper On-Level Assignment: Guided Whole Class Review on Paper Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>

145	<p>Multiply & Divide Decimals (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Review Flipchart Assessment (10 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (30 min): Review Game Independent Work (20 min): Approaching Assignment: Guided Whole Class Review on Paper On-Level Assignment: Guided Whole Class Review on Paper Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>
146	<p>STAR REVIEW (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Review Flipchart Assessment (10 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (30 min): Review Game Independent Work (20 min): Approaching Assignment: Guided Whole Class Review on Paper On-Level Assignment: Guided Whole Class Review on Paper Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>
147	<p>STAR REVIEW (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Review Flipchart Assessment (10 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (30 min): Review Game Independent Work (20 min): Approaching Assignment: Guided Whole Class Review on Paper On-Level Assignment: Guided Whole Class Review on Paper Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>
148	<p>STAR REVIEW (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Direct Instruction (20 min): Review Flipchart Assessment (10 min): Promethean Student Response (Open-Ended/Multiple Choice) WC/Hands-On Activity (30 min): Review Game Independent Work (20 min): Approaching Assignment: Guided Whole Class Review on Paper On-Level Assignment: Guided Whole Class Review on Paper Early Finishers: Fluency Practice Exit Slip (5 min): Promethean Open Ended Question</p>
149	<p>STAR TEST (Whole Class) Warm-Up (5 min): Bell Ringer on Promethean Board Independent Work (85 min): On-Level Assignment: STAR TEST</p>

TEMPLATE PAGE

Whole Class Day

Lesson Title (Whole Class)

Warm-Up (5 min): Bell Ringer on Promethean Board

Direct Instruction (20 min):

Assessment (5 min): Promethean Student Response (Open-Ended/Multiple Choice)

WC/Hands-On Activity (10 min):

Independent Work (45 min):

Approaching Assignment:

On-Level Assignment:

Early Finishers: Fluency Practice

Exit Slip (5 min): Promethean Open Ended Question

Materials: Computer(s), Promethean Board/Clickers, Dry Erase, Activity(s), Independent Work, Laptops, iPads

Center Day

Lesson Title (Centers)

Warm-Up (5 min): Bell Ringer on Promethean Board

Direct Instruction (5 min): Directions and Expectations for Centers

Centers (10-20 Minutes per Center):

Teacher:

Independent:

Technology:

Activity:

Exit Slip (5 min): Ticket Out the Door

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